



Reflects 18 Weeks of Instructional Time (**allows for sharing of block with science**)

<b>Units of Study (Themes)</b>	<b>Virginia SOL</b>	<b>Suggested Time Frame</b>
<b>Civics</b>	Unit 1: Good Citizenship. SOL K.10	4 weeks
	Unit 2: Patriotism. SOL K.11	2 weeks
<b>Economics</b>	Unit 3: Economics. SOL K.8, K.9	3 weeks
<b>Geography</b>	Unit 4: Geography. SOL K.4, K.5, K.6, K.7	5 weeks
<b>History</b>	Unit 5: History: Community and Change over Time. SOL K.2, K.3	4 weeks

K.1 Throughout the course of study, students will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:

- a) viewing artifacts and primary and secondary sources to develop an understanding of history;
- b) using basic map skills to support an understanding of the community;
- c) gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community;
- d) asking appropriate questions to solve a problem;
- e) comparing and contrasting people, places, or events;
- f) recognizing direct cause-and-effect relationships;
- g) making connections between past and present;
- h) using a decision-making model to make informed decisions;
- i) practicing good citizenship skills while collaborating, compromising, and participating in classroom activities; and
- j) developing fluency in content vocabulary and comprehension of oral, written, and visual sources.