



Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)

Virginia SOL	Unit	Suggested Time Frame
SOL 2.11	Unit 1: Good Citizens	2 weeks
SOL 2.4 SOL 2.5	Unit 2: Famous Americans and Holidays <ul style="list-style-type: none"> • American Leaders: contributions • Major Holidays 	4 weeks
SOL 2.8 SOL 2.9 SOL 2.10	Unit 3: Economics <ul style="list-style-type: none"> • Natural, Human, and Capital Resources • Barter and Money • Scarcity 	3 weeks
SOL 2.6	Unit 4: Geography <ul style="list-style-type: none"> • Map Skills 	2 weeks
SOL 2.2	Unit 5: Innovations in Communication and Transportation	2 weeks
SOL 2.3 SOL 2.7	Unit 6: American Indians <ul style="list-style-type: none"> • Compare 3 American Indian Cultures • Relationship Between Geography and Culture 	3 weeks
SOL 2.12 SOL 2.13	Unit 7: Civics <ul style="list-style-type: none"> • Civic Contributions, Rights, and Principles • Symbols, Traditions, and Patriotism 	2 weeks

Skills

- 2.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
- a) identifying artifacts and primary and secondary sources to understand events in American history;
 - b) using basic map skills to locate places on maps and globes to support an understanding of American history;
 - c) using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of American history;
 - d) asking appropriate questions to solve a problem;
 - e) comparing and contrasting people, places, or events in American history;
 - f) recognizing direct cause-and-effect relationships;
 - g) making connections between past and present;
 - h) using a decision-making model to make informed decisions;
 - i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and
 - j) defending positions orally and in writing, using content vocabulary.